Let's Talk PIE!

Professional Connections

Instructional Development

Educational Technology

"Tales of a WANNA-BE"

Professional Connections
Instructional Design
Educational Technology

Follow along on this Padlet:

https://goo.gl/xWiLcy

OR Scan HERE:

F.A.C.T. education

"It's a F.A.C.T.
C.T.E. changes LIVES."

Renda Songer
F.A.C.T. Education
Career and Technical Education Consultant

UNPREPARED

SIPRESS
Can you help me, Mrs. Martin? This wasn't covered in any of my education courses.

HAR
HAR
FIRST YEAR TEACHER
KONOPACKI
©2001
RUDL/KONOPACKI
TEACHER CARTOONS - OCT
C'MON IN!
THE WATER'S
FINE!
MENTORING

You can be a “Phyllis”
OR
You can be a Mentor
BUT
You can’t be both.

I Innovate
I Demonstrate
I Protect
I Implement
I Counsel
I Sympathize
I Monitor
I Deliver
I Embrace
I Tutor
I Translate
I Manage
I Cheer
I Model
I Supervise
I Educate
I Forgive
I Mentor
I Collaborate
I Lead
I Communicate
I Moderate
I Coach
I Observe
I Problem-solve
I Value
I Instill
I Entertain
I Influence
I Elaborate
I TEACH
I Assign
I Organize
I Evaluate
I Mediate
I Nurture
I Praise
I Engage
I Inspire
I Encourage
I Enforce
I Energize
I Dance
I Celebrate
I Assess
I Excite
I Advise
I Investigate
I Visualize
I Grade
I Sing
I Mold
I Identify
I Accomodate
I Inform
I Instruct
I Plan
I Modify
I Simplify
I Reassure
I Facilitate
I Contact
I Help
I Care
I Applaud
I Comfort
I Love
I Motivate
I Prepare
I Notify
I Train
I Pretend
I Create
I Challenge
I Explain
I Intervene
©SuccessInTheClassroom.com

What if…..

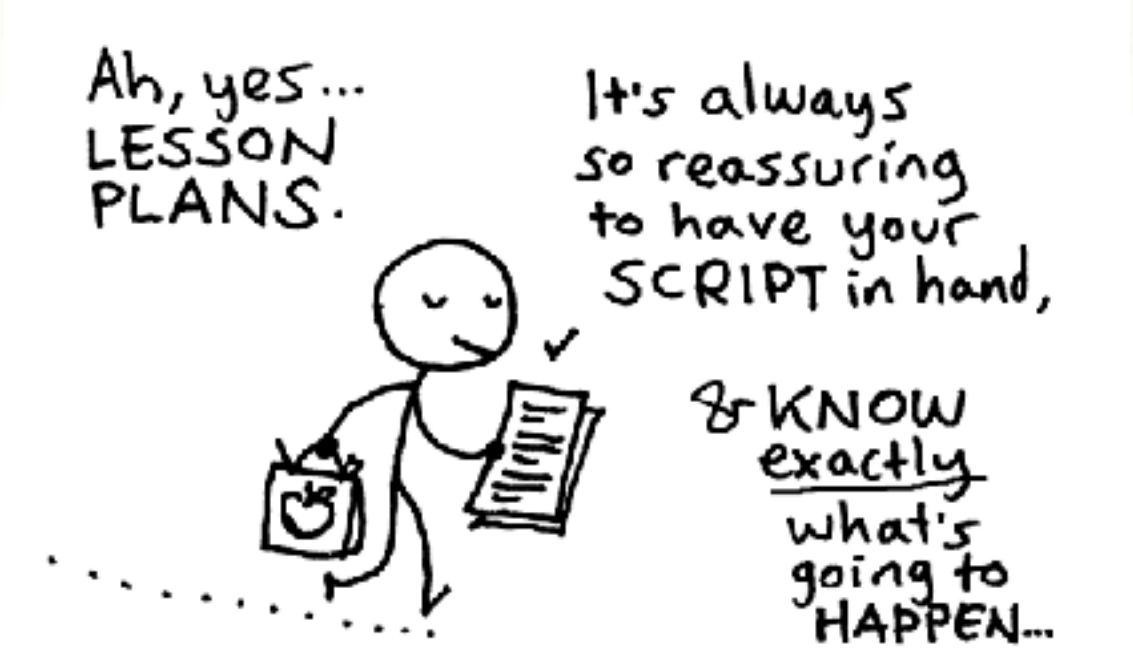
- …it became standard practice for all new teachers to enter the profession with a professional learning network beyond their school to support their instructional and emotional needs?
- Could an interactive, online teacher-to-teacher network be more effective at spreading good practices and effective teaching tools than traditional “sit and get” professional development models?
- Would teachers in a teacher-to-teacher community be more motivated or feel more equipped to take on new leadership challenges and create positive change in their schools and districts—not just in their own classrooms?

CONNECT & SHARE

https://padlet.com/renda_songer1/letstalkpie

INSTRUCTIONAL DESIGN

Those who can do… those who can't teach. What about those who can't do or teach?



CTE Educators will never reach their full potential with regard to student success without a focus on employability skills. Your Admin may NOT understand this.

STANDARDS
How does this fit into the BIGGER picture?

EDUCATIONAL TECHNOLOGY

EDUCATIONAL TECHNOLOGY

1. BE CLEAR ON THE REASON

- **You feel like you should use *some* technology; might as well be this.**
- **Impress Admin?**
- **The tool could solve a problem for you.**
- **It may improve learning for some or all students.**
- **It could save you time or stress.**
- **It may give you access to new skills, people, or information.**
- **It looks like fun. If the tool could engage students *and* keep them learning, it's worth a try.**

EDUCATIONAL TECHNOLOGY

2. START SMALL

3. TEST RUNS ARE GREAT

4. PACK AN EXTRA SET OF CLOTHES (ANTICIPATE PROBLEMS)

EDUCATIONAL TECHNOLOGY

5. MARRIAGE ADVICE & GOOD ED TECH ADVICE ARE ONE IN THE SAME

If you can't fly then run,
if you can't run then walk,
if you can't walk then crawl,
but whatever you do
you have to keep
moving forward.

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www.facted.org

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